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## Clarke to become chancellor

*New position to emphasize public relations*

by Nick Jackson

Editor

On Tuesday, January 14, Fr. David Clarke called together all members of the faculty and staff of Regis University to announce that he would be leaving his twenty-year post as president at some time during the next year, when he will embark on a twelve-month sabbatical.

Between July, 1992, and July, 1993, the Regis board of trustees will form a search committee which intends to select a Jesuit as the new president. After his sabbatical, Clarke will become chancellor of the university.

Clarke, whose longevity has earned him the designation as the "dean" of Colorado college presidents, has held office since 1972. At that time, he took the helm of an institution that had seen five presidents in the preceding five years. Immediately after assuming office, he cut 25% of the faculty in order to balance the budget. Since then, the budget has been in the black every year.

In addition, Regis has grown from a one-campus undergraduate college with 1,000 students to a university with almost 9,000 students in eleven campuses stretching from Colorado Springs to Gillette, Wyoming.

This university also has three schools which offer both undergraduate and graduate studies: Regis College for traditional students, The School for Professional Studies for working adult students, and The



Photo by Corey Flanagan

**World traveler:** Fr. David Clarke, president of Regis for 20 years, is planning to leave his position as president, take a year long sabbatical, and come back as chancellor. A new president is expected as early as July, 1992.

School for Health Care Professions.

During the past year, Regis has seen a great deal of its growth recognized not only locally, through extensive coverage by the Denver newspapers, but nationally in such publications as the western edition of the **Wall Street Journal**.

"Fr. Clarke's leadership of Regis for the past two decades has been unmatched in higher

education," said Robert J. Malone, chairman of the Regis Board of Trustees. Because of this, the new position of chancellor was created. As chancellor, Clarke will be charged with attending to the rapidly growing external publics, aiding in fundraising, and coordinating alumni relations.

In addition to meeting the increased public relations responsibilities, the chancellor po-

sition will add a sense of stability to Regis, according to Director of Public Affairs Paul Brocker.

Concerning the new president, Clarke said, "I recognize how important it is for a new president to establish his own style and my sabbatical will allow time for that growth."

*Prepared with the help of the Regis Office of Public Affairs.*

## Sr. Ann Goggin recuperating after surgery, complications

by Michelle De Santis

Staff Reporter

The Christmas holidays were a festive time for most members of the Regis community, a time for them to relax and spend time with family and friends. While the majority of students, staff, and faculty were able to take advantage of these opportunities, Sister Ann Goggin was forced to spend a large

part of Christmas break in the hospital.

Goggin, who has served Regis as Director of Campus Ministry for eight years, was admitted to Rose Medical Center for routine gall bladder surgery on December 19. She was released on December 25, only to be readmitted on New Year's Eve due to the development of complications resulting from the operation. After spending 12 days in the Surgical Intensive

Care Unit at Rose, Goggin returned to Regis last Wednesday, just prior to the start of spring semester.

Although she is still under her doctor's care, Sister Ann's recovery is proceeding well. It seems that the support of friends at Regis has helped a great deal. "I'm back and getting well and very grateful to the Regis community for their concern," Goggin stated.

## Analysis

by Nick Jackson

Twenty years ago, then Regis College was an educational institution in serious condition. Faced with declining students, a budget consistently in the red, and an unstable presidency occupied by five different people in five years, it found itself with a very restricted set of options. Basically it would need to find a way to move up or begin preparing to move out.

Then a chemist with a passion for photography and a knack for administration showed up at the college. The name of this Jesuit with a rock solid resume was Fr. David C. Clarke.

Of all the actions by which a president can immediately get on the good graces of a college, Clarke probably did one of the least successful. He requested that 25 percent of the faculty relinquish their positions with Regis and move on. All who weren't able to find other jobs, however, were accommodated at Regis. Still, one out of every four professors is a major number to be walking out the door! These layoffs demonstrated immediately that Clarke was serious about his job. He was also a high stakes gambler with either great insight or great foolishness.

Twenty years later, let the numbers (1,000 students in 1972 and almost 9,000 students in 1992; one 1972 campus and eleven 1992 campuses) be the judge. Let the publicity (seen in the **Wall Street Journal**, among many others) be the judge. Let the current faculty be the judge. Most importantly, let the students be the judge.

**First-hand view of King rally** P. 11

**Feature: Regis--A Global Village** P. 8-9

**"JFK" rekindles debate** P. 13

**Regis men's basketball** 11-4 P. 14



# Regis research offers diverse applications; no lumpy gravy

**By Del Stark**

*Asst. Editor*

Sitting on the cutting edge of mainstream scientific research lies Regis University. Currently, Regis' science departments are pursuing a wide variety of research projects ranging from the effects of the menstrual cycle on sweet thresholds to coral reef ecology and the study of purple phosphates. Regis University offers its students a plethora of research opportunities.

Students majoring in biology can work with Dr. Joan Betz, Dr. Harry Taylor, and Dr. Barbara Finney in undergraduate research projects. Currently, Betz is working with students in regulation of gene expression, recombinant DNA techniques, active gene expression in viral genes, DNA cloning, DNA binding and the synthesis of proteins.

Taylor is currently work-

ing with students in evolutionary biology, populational differences, geographic population studies, and speciation process for classifying new animal species. In his investigative biology courses students are taught how to plan a research project and follow it through publication. Currently three papers, student co-authored, are awaiting publication and another two will be submitted this spring.

Finney is currently working with student John Gehan involving the study of coral reefs. Gehan will be making artificial reefs in the laboratory to study coral reef ecology. Jim Flanagan will be researching human ecology and environmental psychology. In the spring Finney hopes to have students studying prairie dog social structures and their habitats.

Students majoring in chemistry can work with Dr. Suren-

dra Mahapatro and Dr. James Giulianelli in the areas of chromium toxicity, purple phosphates, mechanisms of aromatic halogenation, and auto-oxidation of hemoglobin. The chemistry department is planning to acquire a high field NMR and GCMS system for students to use in their studies.

Students interested in majoring in psychology can work with Dr. Eugene Delay and Dr. Gary Guyot in a variety of research projects. Currently, Luis Diaz is examining the ponzo illusion with a mathematical analysis to its illusionary effect.

Lisa DeBartolo and Tuan Tren are working on the cross module learning of intensity relationships (touch vs. vision). Naomi Matsushima and Dot Nguyen are working on a math module to simulate animal behavior. Tom Newton is studying information processing concerning special abilities in cognition. Other students are working on a study involving empathy and pro-social behaviors. Sports psychology papers are in the process of being written regarding the advantage of home field, pain, and parental expectation.

## Undergraduate research provides unique experience

**by Del Stark**

*Asst. editor*

In today's mechanical, biodegradable, global warming, synthetic silicon world the word "science" often creeps into the subject matter of all conversations. People have to prove their scientific knowledge everywhere they go and in everything they say and do; even at home families will discuss theories of advanced quantum mechanics just before sitting down to dinner so to prove to their loved ones that they are up with the times. At Regis University, however, students need not discuss their studies over a bowl of lumpy gravy, but can express their scientific understanding by the means of undergraduate research.

Major selling points of Regis University are its small student population and its lack of graduate level students. For these two reasons Regis' science departments can expose students to a wide variety of scientific applications that a large state school could not provide.

Undergraduate students seeking science related degrees from Regis have the opportunity to work with state of the art

laboratory equipment, interacting with their professors on topical investigative projects, and learning to formalize theories to solve problems and answer questions. At many institutions the opportunities of research are only offered to graduate level students; in essence, Regis undergraduate students are obtaining the education that many graduate level students are obtaining.

Regis students also have the unique opportunity to serve as lab teaching assistants as well as working on research projects. As a lab teaching assistant students assist with setting up and running the laboratory, writing and grading laboratory quizzes, grading laboratory reports, preparing exams, and act as role models for students enrolled in laboratory classes.

"Undergraduate research is a tremendous opportunity for students to assume a high level of responsibility," Dr. Gary Ranck, biology professor, said. Ranck is not currently involved in research but has many contacts with the Fish and Wildlife Commission and regularly has

Please see **Unique** on P. 5

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#### Deadline/Publishing Dates

The **Highlander** is published every other week (excluding certain holidays), sixteen times per year. Submissions for each issue are due by 5 p.m. the Thursday before each run date, unless other arrangements have been made.

#### Fall, 1991 Deadline/Publishing Dates

Issue #	Article Deadline	Date	Run Date
10	January 30, 1992		February 6, 1992

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Reduced rates are available for advertisers for certain sizes and amounts of purchase space. To buy advertising space call the **Highlander** at 458-4152 or visit the office in Room 21 of the Student Center.

## Most Righteous Regis Rally will expose prospects to college life

**by Kendra Mondragon**

*Staff Reporter*

The year 1992 already shows promising signs for the future enrollment of Regis University students. While we are still welcoming everyone back for the new year, the Regis College Admissions Office has been busy putting together the first annual Most Righteous Regis Rally.

For the weekend of January 31, the Regis Admissions Office has invited prospective high school seniors from across the country for a weekend of activities and special events, but most importantly, to experience what "college life" at Regis is all about. These high school guests will be able to stay for two nights with on-campus students who have

kindly volunteered their time and space to accommodate these students.

Also, the Admissions Office will provide in-state bus transportation to and from Grand Junction, Colorado Springs, and Fort Collins. The Admissions Office will also supply transportation to and from the airport for those students flying from out of state.

Throughout the weekend, the Admissions Office has planned a series of special events which include: meeting with their Admissions Counselor, learning the process of Financial Aid, campus tours, time with student leaders, both a men's and women's basketball game, and dinner with several well-known Regis speakers. The Admissions Office would possibly like to incorporate these activities into the weekend schedule as well: a tour of downtown Denver on a double-decker bus, a movie, mini-olympics, and a mass.

Overall, the Most Righteous Regis Rally looks to be like an exciting and outrageous extravaganza. As one parent, of a high school senior attending the event, who also happens to be a dean at Illinois State University, enthusiastically said, "...this is one of the greatest programs I've seen for college incoming freshman!"

## Career Corner:

**by Dr. Pat Hansen**

**Cultural Diversity: Are we a melting pot or a mixed salad?**

The United States has been known as a melting pot population for much of its past. Cultural diversity has always existed in the U.S. and a great strength of American culture has been its elasticity: its capacity to assimilate culturally diverse individuals and to utilize this diversity to their advantage.

Today, the United States has a cultural diversity problem in the work place which is characterized by demands for cultural identity rather than assimilation. The need for cultural identity is caused by several events such as global mobility and the accompanying threat of new cultural and ethnic groups invading one's living and working environment—a threat which is at the root of recent incidents of racism and nationalism.

The changing makeup of America's people has created a division in society. On one hand, there are those who talk about a multiracial society where minorities and immigrants are welcome, as long as they assimilate and become a part of the traditional American Eurocentric culture and embrace American values. On the other hand, there are those who understand and support the values of a multicultural society.

Please see **Career** on P. 15



# University Spotlight: Student Health Insurance

## Regis nurse recommendation: stay on family insurance

### Limited service



Photo by Mike St. John  
**Health Check:** Regis Student Jenelle Martin (l.) receives a periodic checkup from Nurse Nancy Greene. Due to limited funds, the Health Center is unable to provide major medical care.

by Lauren Yoch

Staff Reporter

A close reading of the student insurance policy offered to the traditional student at Regis, would indicate that the coverage is limited and that fineprint and exceptions are attached throughout the policy. According to Nancy Greene, nurse practitioner in the Student Health Center at Regis, the reason for this is that because the student body here is small, the insurance company cannot afford to offer a larger coverage policy.

Greene recommends that students stay on their parents policies as long as possible, and

that, in fact, 95% of the students at Regis are covered by their parents. Another complication that students may be facing is mandatory health insurance for students. A new bill in Congress may make mandatory insurance a law for students.

There are two arguments to this idea. One, it puts extra financial pressure on the students and their families, and if financial assistance is needed for insurance, pressure is placed on the college as well. On the other hand, the average cost for a broken leg treated at Humana Mountain View emergency

room ranges from \$600 to \$1000. Greene said that she agrees that the need for student health insurance is great, but that special waivers should be issued if a mandatory law is made.

Students might ask, "Why is insurance so important since we have access to free health services?" Greene warns that the Health Center is open only for limited hours on the weekdays, and not on the weekends. She also stressed that even an overnight stay at the hospital can put a large financial drain on a family. Students that are on either a family policy or a personal policy should keep it current and updated in the Student Health Center.

### Corrections

#### Issue 8:

On P. 4, certain information in the karate article was incorrect. The correct name of the new teacher is Ron Striegel. In addition, the cost is \$15/month. This semester's classes begin on February 11.

On P. 1, an article on the mailroom contained inaccurate information. There are

six student work/study students and three full-time employees. In addition, the Regis mailroom has always metered mail before it goes to the post office.

Please inform the staff of the Highlander immediately concerning any errors found in the newspaper.

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 Friday, January 24 - 10 a.m. to 11:30 a.m.

### INTERVIEWING WORKSHOPS

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## People

# Sheeran supplements Regis experience with extensive travel

by Lauren Yoch

Staff Reporter

O.K., here's what's happened. Libya has just bombed NORAD in Colorado Springs and all of Colorado is contaminated except the Regis campus, which has become an island of sorts. Students must make many moral decisions based on the philosophies of people such as Plato, Aristotle and Machiavelli, concerning the organization of the island and the unfortunates who are not on it. The fate of an entire community rests in the students' hands.

This scenario probably sounds familiar to anybody who has ever attended Father Michael Sheeran's political philosophy course. Sheeran devised this situation to give

students a chance to decide among themselves what philosophies work best in difficult situations.

In many ways, Sheeran's emphasis on group decisions reflects activities that he has pursued throughout his life.

Born in New York, Sheeran was raised in Lincoln, Nebraska and Kansas City, Kansas. He studied theology at St. Louis University, and received a bachelor's degree in philosophy and literature, and a master's degree in political science and theology.

From there Sheeran moved on to Princeton to earn a doctorate in politics, and became interested in teaching as well.

Sheeran's interest in the topic of the Quaker decision-

making processes and traditions has led him to write on the subject. These include his graduate dissertation and an article published in a magazine called *The Way*, which was entitled, "Ignatius and the Quakers."

This particular article reflects Sheeran's views on the historical similarities between Christianity and the Quaker religion. He has also produced a pamphlet for Regis entitled, "Regis University: Learning to Live Well."

Sheeran's interest in the Quaker alternative to voting in their community decisions has led him to teach the Quaker technique to 40 different groups of nuns. He believes that this process results in a more peaceful community for the nuns because no one is left out of the decision.

Travel has also been an important part of Sheeran's life. He described his sabbatical to Pakistan two years ago in which he participated in spiritual retreats with groups of nuns in the Sisters of the Cross Order. On the same trip, Sheeran also visited London, spent five days in Thailand, ten days in Australia, and ten days in New Zealand.

Sheeran's involvement on the boards of trustees of several colleges also requires him to travel. Four times a year, Sheeran must attend meetings at the University of San Francisco, Creighton, and up until this year, Rockhurst College in Kansas City. His future travel plans include a trip to Philadelphia later this year.

Sheeran's involvement with Regis has spanned over sixteen years. From 1964 to 1967, he taught at Regis high school. He has also been assistant director of Academic Services and supervisor of the Registrar's Office, an assistant dean, and the

## Regis expands to add classes

The Regis University campus has now expanded to add another campus in Colorado Springs near I-25 and Academy Boulevard. The new North Campus is an extension of the South Colorado Springs campus, acquired to accommodate students' need for more classrooms.

The Colorado Springs campus combination, the campus representative said, serves approximately 1,200 students in "continuing adult education." This School of Professional Studies has undergraduate degrees available in business, the computer science fields, and accounting. Other courses are available through the University Without Walls, but their emphasis is business administration.



Photo by Corey Flanagan

**The tinkerer:** Regis Vice President for Academic Affairs Fr. Sheeran lists repairing various appliances as one of his personal hobbies. He also likes reading spy novels.

dean.

Sheeran is currently the vice president of Academic Affairs, and has been since 1983. His duties under that position include supervising the four deans of Regis, supervising the academic support units which are: the library, registrar's office, admissions and financial aid, and academic computing.

One of the things that Sheeran likes best about Regis University is the kind of students that attend school here. He also likes the faculty here because of their dedication to students. He explained that Regis not only places emphasis on good academic standards, but that spiritual and emotional growth are equally important.

Things that Sheeran would like to see happen here at Regis are a core curriculum that includes more than academics,

continued support for RECEP, Freshman Seminar, and the faculty.

When asked what sort of personal hobbies Sheeran has, he replied, "I am a tinkerer." By this he meant that he likes to repair radios, antennas, and car wiring.

Interestingly enough, Sheeran also likes spy novels, Robert Ludlum and Tom Clancy in particular. Movies are also on his list of pastimes, "escape" movies and an occasional serious film are what he enjoys most.

Also included on his list of relaxing things to do are counseling students and faculty, and celebrating mass two times a month in a parish that has no priest. Sheeran fondly related that the mass is held in a school gymnasium and that most of the participants are children.



## Program Activity Council

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# Campus Overview

## Club Update: An Alumni Remembers

### On probation one-and-a-half years ago? Business club defies odds, has exceptional semester

To the editor:

Thanks to the participants of the Regis University Business Club, the club has gone from dormancy, on probation in the last year-and-a-half, to being a leading club on campus.

I must say that if it weren't for these individuals mentioned below, as well as many others, we would not be where we are today. The purpose of this letter is to bring to the attention of students, faculty, and staff the fact that, thanks to community support, we have accomplished many great things. However, the greatest accomplishment, sometimes forgotten along the journey, has been the joy and the happiness that we as a group and a community have brought others. I too, along the way, sometimes forgot why I was trying so hard to make a difference. It is only now, as a graduate, that I truly appreciate the time I spent at Regis because I was involved and able to give back and not just to take.

This past fall, under the tutelage of Professor of Finance Thomas Edmunds and the club's officers Christopher Rhodes, Tim Horne, Mike Casper and Anna Suarez, the business club made great strides in the community by successfully hosting numerous on and off-campus activities.

Among the events sponsored was the annual fall blood drive. Thanks to the promotion coordinated by Anna Suarez, Christine Koch, Bridget Ireland, Cecileo Simon, and Campus Life intern Wendy Leonard, the club raised over fifty quarts to help St. Luke's Hospital.

During the month of October, the club was able to host two guest speakers. Thanks to Professor Brian Bollacker and student Shannon Ryan, the student body was honored with the presence of the Senior Vice-President of marketing from Taco Bell, Tim Ryan. Mr. Ryan spoke of Taco Bell's elaborate marketing strategy and entertained questions. Fortunately, thanks to the chairman of the Division of Business, Dr. John Muth, and Vice President Tim Horne, the club was also able to receive special guest Pam Lush of DGL International. Through an interfax

system, Ms. Lush's company was the sole provider of Soviet news to the United States government and media during the coup. Just two months later, Regis was able to receive her as our guest.

In November, the club co-sponsored, organized and promoted the Career Fair. The club, working closely with the Career Services panel, managed to draw some eighty employers to the fair.

Through the organization of Mike Casper, the business club was chosen as the academic host for Boston-based firm Data General. This company held a forum on the "future of the economy and computer technology" at the Convention Center downtown. Through the promotion and cooperation of the Division of Business, nearly one hundred students attended the program.

The club, with members of the Philosophy club, sponsored the second annual holiday clothing drive. Amazingly, this year's contributions filled the back of a full-size pickup, which left many smiles at the Samaritan House for Christmas.

Upcoming spectacular events for this semester include a special VIP tour of Coors and a question-and-answer period with Peter Coors on Thursday, January 30. Arranged through Campus Life, thanks to Jim McCormick, this tour is available for only fifteen students. Anyone interested should call Bryan Steffen at 458-4933 ASAP.

Furthermore, throughout the month of February the club is hosting a tax preparation service for needy families every weekend. Checking each return, the IRS will work closely with tax accounting students, giving our students on hand experience as well as providing the community with an invaluable free service. In the planning stages are financial guest speakers, a ski trip, and other fun activities. For more information call Bryan Steffen at 458-4933 or Tom Edmunds at the Division of Business at 458-4170. We need members to be in charge of committees, so don't be left out.

Christopher S. Rhodes

## Unique

(cont. from p.2)

student lab assistants working in his labs.

"With Regis being a small metropolitan-based university, students have the opportunity to interact with their professors on a personal level, act as lab teaching assistants, research with faculty members, and take internships at local companies, hospitals, and plants," said Dr. Joan Betz, biology professor. Betz has many contacts with Colorado University's Medical School involving research equipment and facilities.

According to Dr. Eugene Delay, psychology professor, "Most schools, four year or graduate level, generally don't have time or the facilities to encourage undergraduate research. Regis strives to provide both."

"The professor and student can work as colleges and share in the research experience," Dr. Gary Guyot, psychology professor, said.

"The major goal of undergraduate research is to motivate students to go beyond their course work and gain a degree of independence and be able to plan projects on their own, whether it be simple or complex," Dr. Surendra Mahapatro, chemistry professor, said. Regis's Chemistry Department is currently interacting with a group from Denver University regarding electron spin resonance. "Regis provides an edge in research methodology over other schools that is distinctive and sets us apart," Dr. Harry Taylor, biology professor, said.

## Peer tutor program open to anybody

Do you have a problem with a class and don't know exactly what to do? Do you have a 2.8 or better GPA and a couple of hours a week free? Maybe peer tutoring is just the place to visit.

The peer tutor program is a free service provided by Regis University for all Regis students in almost all subjects except writing (provided by the Writing Center). Located in Carroll Hall, room 120, the program boasts a normally immediate tutor assignment. Although the tutors will not do a student's homework, they are more than happy to help out in any other manner that they can.

To become a tutor, a student must be of upperclass status and meet the required GPA. In addition, they must be knowledgeable in their subject area, be a good communicator, and have a faculty recommendation. For more information, visit Carroll Hall #120 or call 458-4146.

## Writing Center is a resource for all levels of ability and experience

by Andreatta Grisenti  
Staff Reporter

The Writing Center has served the Regis community for two-and-a-half years.

"We serve the needs of the entire Regis community," Carol Hawkins, writing consultant coordinator, said. "Often, people think that we help only remedial writers, but that's wrong. We serve all writers on campus--whether they are strong or weak--in the faculty and student body."

This year there are added responsibilities for both the consultants and Hawkins. "We have worked closely with the freshman seminar classes," Hawkins said. "I have tried to create an arena for conversation with the faculty about writing across the curriculum. And I have taken writing consultants to freshman seminar classes to show how painless writing can be."

Hawkins also commented

on the Writing Center staff. "One of our goals is to have top-quality consultants who come from a variety of disciplines and are good writers as well as good talkers," she said.

The consultants this year are: Stormi Davis, E. J. Feulner, Andreatta Grisenti, Shannon Love, Todd Plumb, Claire Russell, Jeff Schuessler, Kate Skarbek and Jennifer Susich. They each went through 20 hours of preparation in workshops before becoming consultants.

In the workshops the consultants learned how to view writing as a process and how to use a method called "inquiry and collaboration."

"We are a group of knowledgeable readers and writers who, by reading the papers aloud and asking appropriate questions, help people revise their papers," Hawkins said. "We do our best to improve every paper, but our main focus is developing better writers."

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## Campus Overview

### Student government goals nearing completion

by Nick Jackson

Editor

On Monday, January 13, 1992, approximately 30 Regis student leaders gathered in the Faculty Lounge for an update of the student government and an appeal to "keep up the great work." During the dinner that followed, the participants were able to hear from Dean Jud Shaver, Student Executive Board President Matt Gambs, and Regis President Father David Clarke, among others.

Shaver began with a few words of advice about how leaders are made, not born. Leadership, he said, is defined as the taking of risks, assuming responsibility, or sacrificing oneself "for others." It isn't a vague attribute which comes to certain people and not others.

Gambs then took the baton by describing the ways in which the student government has taken the definitions of leadership to heart during the past semester.

At the beginning of the year, the Executive Board formulated a series of ambitious objectives, including increased student involvement with the administration, a conference room for

organizations, stronger use of the Constitution, increased student clubs, and greater fiscal responsibility. Concerning the wide scope of these goals, Gambs cautioned lightly that it's always good to "be careful what you wish for." So far, each of the five goals have either reached completion or are well on their way, according to Gambs.

Clarke took up the anchor position with some words of deep praise for the job which the government has accomplished so far. He maintained that he had never seen such extensive actions as this year by the current Executive Board.

"You grow faster when you're able to exercise leadership responsibility," he said, adding that the board had shown itself very able to stay with goals that work.

He finished with a description of some of the major projects in process on the college level which are designed to increase the number of entering freshmen as well as the percentage of students who remain at Regis through a full four years.

## General Assembly Minutes

JAN. 20, 1992

### I. ROLL CALL

### II. EXECUTIVE BOARD STRUCTURE UPDATE

Matt Gambs spoke to GA about structural changes for Exec Board. He explained that this task would occupy more than one Board's time, and that this structure should not be rushed. New amendments will be coming up to update the constitution for next year's Exec Board. He also addressed the apathy Regis Administration took concerning Martin Luther King Jr. Day-this day was not addressed as an important one.

### III. FIRST READING OF AMENDMENTS

Amendments 10 through 13 went through 1st reading, with discussion following at next GA.

### IV. MAC REPORT

Tracy Nichols requested \$500.00 from GA on behalf of MAC for programming for Black History Month. Aurora Simental proposed that GA funds \$250.00 of this request, and that MAC approaches the Budget Committee for the remainder.

### V. SENIOR CLASS REPRESENTATIVE OPENING

John Farley has resigned for the Spring semester, and the position is open. Applications are out and are due Jan. 23rd.

### VI. PAC APPROVAL

Wendy Leonard, VP of PAC motioned that Tim Louie will be installed as the new Pub Chair. Keith Eldredge seconded this motion, and a voice vote was recognized as majority.

### VII. BUDGET

All new clubs submit your budget to Aurora by Friday, then set up a meeting time with her.

### VIII. ADJOURNMENT

Marguerite Toledo motioned for adjournment, with Peggy Gladbach seconding it.

## Four amendment proposals receive first reading

The following amendment proposals were introduced to the General Assembly this past Monday, where they received their first reading. They will receive their second reading and be discussed at the next meeting on February 3.

### Amendment 10:

An application/interview procedure will be installed in place of elections for Student Representatives. This will take effect in the 1991-1992 school year. The process will include:

-Standard application available to students for a period of one week, in which they will be due to Campus Life at a specified time.

-Posting of the event by the Director of Operations (Secretary) and his/her elections committee.

-An interview for each applicant, attended by the applicant and members of the elections committee.

The elections committee shall consist of:

-A person representing each class (freshman, sophomore, junior, senior).

-The President, VP of GA, and the Director of Operations, all members of the Student Executive Board. The President will not vote but will sit in on all the interviews.

### Amendment 11:

Student representatives of the freshmen class will be selected in the Spring semester

(effective 1992-1993). This move will allow freshmen to adjust to college life before jumping into Student Government with both feet.

### Amendment 12:

Effective for the 1992-1993 Executive Board, the following Executive Board positions' names will be altered:

Treasurer---Director of Finance

Secretary---Director of Operations

### Program Activities Council

### Amendment 13:

Pub Chair: The Pub Chair will be made into a co-chair position starting with the 1992 appointees. The Pub chairs will have divided responsibilities and share jointly in the task according to their interests and strengths.

The Pub chairs will be responsible for programming weekly events in the pub. He/she will search for and book entertainment for this purpose. In programming the event, the chair must make arrangements for setup, clean up, crowd control, processing contracts, and adhering to the stipulations set forth by the contract, processing the event forms, and evaluation of the event. The Pub Chairs will report to the On-Campus Events Coordinator, and perform all other duties as assigned by the Program Activities Council.

by Kate Skarbek

Staff Reporter

Aurora Simental, treasurer, announced at Monday's G.A. meeting that the code which allowed student organizations to make long distance calls for official reasons had been canceled as of last Friday.

Apparently calls have been made from phones around campus that are not located in any student organization's offices, thereby making it extremely difficult to determine what organization should be billed for which call, Simental said in an interview later.

Since it would be time-consuming to investigate which organization should be charged for various calls, the calls in question have been paid for out of the G.A. General Fund.

Although all the calls in question were short, they were numerous, totalling anywhere from \$80 to \$100 a month, Jim McCormick, director of Student Life, said.

Multiple that with the four months of last semester, it has resulted in depleting the General Fund of around \$300 to \$400, McCormick said.

The fund, established for the use of organizations in case of emergencies or special unforeseen events, usually has approximately \$3000 in it at the beginning of the year depending on what is left after allocations have been made. By the end of spring semester, it is typically running fairly low, McCormick said.

To solve the problem, the code was canceled, effective last Friday. McCormick added that it was about time it was done for security reasons anyway because the code had been in existence for several years. A new code will be distributed in the near future, McCormick said. He expects to receive the new code sometime this week.

However, students will no longer be permitted to make long distance calls from campus phones that are not located in their organization's office.

"For instance, if someone is on PAC and they have a work-study in the Philosophy Department, they will not be permitted to call from work," McCormick said. "They'll need to go to the PAC Office to do so."

McCormick estimated that anywhere from 10 to 15 people were making calls from phones other than student organization phones.

The new policy will be officially announced at the next G.A. meeting on Monday Feb. 3.

## NEEDED: EMERGENCY MEDICAL TECHNICIAN

Applications are now being taken for the 1992-93 academic year.

Duties include:  
on-call medical assistance, first aid,  
health education, and  
appropriate referrals.

Interested students should contact  
Gloria Zann at 458-3507.

Application deadline is February 3, 1992.



# Library's CARL system added to residence halls

Submitted by  
Dayton Memorial library

Each of the residence hall computer labs now has a terminal dedicated to the CARL online Public Access Catalog, due to a cooperative effort among the library, Academic Computing and Administrative Computing.

The computer labs are equipped with personal com-

are linked to CARL, the largest Public Access Library network in the United States, with ties to over 200 libraries in the nation, including all major libraries in Colorado.

Students who use CARL terminals have access not only to library holdings but extensive information databases. These include the Academic American Encyclopedia; Un-

Government publications distributed to the various depository libraries in the nation. Regis is a partial depository and maintains a portion of these materials.

Installation of the CARL terminals in the dormitories is seen as a service to the academic needs of the students. Because the residence hall labs are open throughout the night and because CARL is running 24 hours a day, residence hall students have some access to the library when the library is closed. Another consideration is that of safety, since residence hall students do not need to walk across campus late at night to verify information.

The placement of the CARL terminals in the residence halls is experimental and the terminals will be monitored to determine their frequency of usage. All indications, however, according to Technical Services Librarian Janet Lee, are that this will remain a viable option.

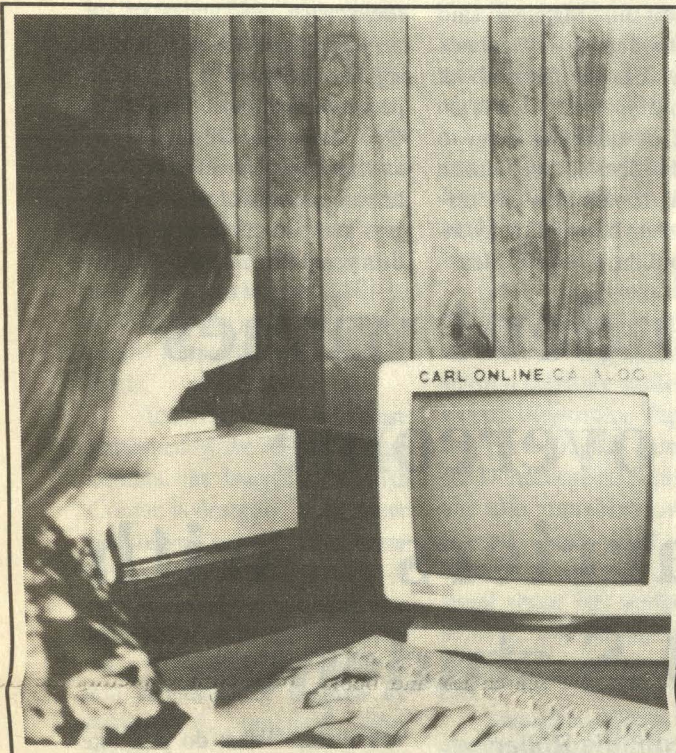


Photo by Mike St. John

**Home Library:** This semester, the CARL library system is located in each of the dorms.

puters which have word processing and spreadsheet capabilities. Printers are also available. The residence hall labs are open from 3:00 p.m. to 6:00 a.m.

The CARL terminals are identical to those found in Dayton Memorial Library. They

cover II, a periodical indexing service with document delivery; Magazine Index; and Trade and Industry Index (the latter two are also available in the library on the Infotrac workstations). Also available is the Government Reference File which lists all United States

## Regis becoming a community name

by Joy King and Nick Jackson  
Staff Reporter and Editor

There are sweatshirts, backpacks and even bumper stickers now making their way around many parts of the campus and the surrounding community with the name of Regis University. The university is looking at major changes within the school to promote and market Regis to the public.

Paul Bocker, the Director of Public Affairs, says the main focus of outside publicity is to the alumni and past friends of Regis. Through the alumni magazine, it is getting those people to know what the university is today so they can relay the message to family and friends. Another way that Regis

is getting publicity is through the media. Television and radio have run advertisements for recruiting students to such programs as Adult Learning. There is also a speakers' bureau, through which Regis President Fr. Clarke and the faculty speak to organizations around the Denver area. Last but not least, Regis is in the process of receiving signs on I-70.

According to Bocker, 80-90 percent of the first phase is completed. This phase involves the transformation of stationery and signs. In the next two years, however, it is through the constant communication with the public through media and speakers that people will know Regis University.

## Announcements

### TSSC in motion Help decrease break-ins

The Teaching, Scholarship and Service Committee (TSSC) is accepting applications from faculty for Course Load Reduction and Junior Faculty Release Time for fall semester 1992-1993. Completed forms with department approval should be dropped off in the committee office by February 1.

TSSC announces that plans are underway for a Spring Faculty Conference in cooperation with Experiential Education. The date proposed for this conference is March 20.

Interested faculty members should submit Summer Research Grant applications to the TSSC by March 12, 1992.

Do not leave valuables in the car during class. If you need an escort to your car at night, Security will provide that service. If there is an emergency, security can be reached at 458-4100 (Main Switchboard) or at 877-7104 (Emergency Only).

### Need a jump start?

The Physical Facilities staff is available both during the day and at night. Call them at 458-4122 or 458-4944.

### Need Tutoring in Foreign Languages?

Individual (per hour)--\$15 - 40

Group Rate--\$5 - 10

Rates & Payment Arrangements Negotiable

Call - 427-0215

Wladek Rybkewski

between 11 am to 1 pm

evenings 7:30 to 9pm

Spanish, Italian, German, & Polish

# INTRAMURALS

## League Events

BASKETBALL	SIGN-UP JAN. 14th-17th BEGINS JAN. 20th
INDOOR SOCCER	SIGN-UP JAN. 20th-24th BEGINS JAN. 27th
WALLEYBALL	SIGN-UP FEB. 10th-14th BEGINS FEB. 17th
FLOOR HOCKEY	SIGN-UP MAR. 2nd-6th BEGINS MAR. 16th
SOFTBALL	SIGN-UP MAR. 16th-20th BEGINS MAR. 23rd

## TOURNAMENTS

SCHICK 3on3 SUPERHOOPS BASKETBALL TOURNAMENT  
GOLF '92 TEE-OFF TOURNAMENT  
VOLLEYBALL TOURNAMENT  
ALL TOURNAMENTS ARE TBA

WE ENCOURAGE NEW AND OLD STUDENTS ALIKE TO PARTICIPATE IN THESE ACTIVITIES. GOOD LUCK TO YOU ALL.



## Features

### International students bring campus diversity

by Liz Harding  
Features Editor

Joy King, a junior from Hong Kong, came to Regis because she wanted to go a school in the United States that had small classes. Sophomore Katherine Brown came to Regis from Germany because the admissions staff was very helpful when she had difficulties getting information because of problems with the mail.

King and Brown are just two of the many traditional students at Regis who are from other countries. According to the Registrar's Office, there are approximately 42 students at Regis from other countries. These students represent many different countries, including Belize, Germany, Holland, Hong Kong, and Vietnam. They add an international flavor to Regis and bring new cultures and views to campus.

King enjoys being a student at Regis and feels that "students are interested in learning about my culture." She says that being an international student at Regis allows her to have a "more international view on things."

Brown, who has spent several years of her life living overseas, feels that this experience has given her a "more rounded point of view." She also feels that she is more open-minded as a result of her years overseas.

Brown enjoys Regis because she feels that Regis "accepts me for who I am." She explained that at a lot of larger universities people can be pressured to fit a mold, but Regis allows her to be herself.

There has been a lot of positive reception of the international students by other Regis students. "I've given speeches and talked about it [her culture]," Junior Lori Martinez said. "People I've talked to have been interested and supportive."

Other Regis students also recognize the value of the international students. "It makes us more aware of our culture as a whole," junior Kara Kolomitz said. "It makes us aware that our culture is not necessarily the most significant one, and it makes us realize that we all can benefit from each other."

### International hosts teach ELS American traditions

by Kate Skarbeck  
Staff Reporter

Having lived on campus his freshman year then moving off campus his sophomore year, Junior Corey Flanagan actually moved back on campus just so that he could participate in the International Host Program.

Flanagan felt there was a need to help students become informed about American culture.

Under the auspices of the program, Flanagan and the other two current hosts, Cindy Counterman and Chris Bohn, are able to help fill that need by having as roommates international students who are at Regis to graduate from the ELS program, showing a high working level of English.

So far this year Flanagan has had four roommates. His first, from Venezuela, left the ELS program to study for the upcoming CPA exam. The second, from Syria, moved to Howard Johnson's because it's cheaper. The third, from South Korea, moved to a home-stay in order to live with a family. His current roommate is from

Argentina but he will only be in the program for one month since he tested into it as a Level 9, the final step before graduation.

While living with an international student is the most notable aspect of the job, it is by no means the only duty the hosts have to perform. "The hosts are expected to work on some weekends for ELS," Lisa Birge, assistant director of Campus Life, said. "They help integrate the ELS into the Regis program."

To do this, Flanagan said he tries to alert his roommates and other ELS students about social and sporting events on campus, encouraging them to attend. He does not feel that he treats his roommates any differently than he would a roommate from the United States.

Flanagan did admit, however, that the language barrier can be frustrating at times. "American slang just throws these people out the door," Flanagan said. "We take our English for granted. You have to learn how to use different words to say something."

Both Flanagan and Birge would like to see the program expand next year, the program's second year. "The students have to be qualified and be patient," Flanagan added. "They can't feel selfish."

Campus Life is considering various ways to expand the program next year, Birge said. One "strong possibility" is allowing sophomores to be hosts next year instead of only juniors and seniors as is the case this year, Birge said.

### Student wishes to overcome barriers with ELS students

by Stephanie Roller  
Staff Reporter

#### Analysis

ELS students attend Regis University for an average of four months to learn English and then the students leave Regis to move onto the next stage of their lives.

I wanted to find out what the ELS students thought of Regis University because, although their stay here is short, impressions are formed quickly about the community in which they are living and the American friends that they meet.

I discovered that approaching the ELS students and asking them some questions was not as easy as I thought it would be.

The ELS students attend their classes in the Adult Learning Center and most of the American students attend class on the main part of the campus. I observed that when the ELS students have a break in their class schedules, they enjoy congregating and talking among themselves, in their native tongues. The same occurs with the American students between classes, yet the ELS and American students rarely mix because of the language difficulty.

There is a language barrier and that is one reason the ELS students are here, to learn "our" language. But in my attempt to

ask them, "What do you like about Regis University?" I discovered that I also have barriers to overcome.

The language barrier is difficult for me, especially due to my limited knowledge of other languages. When I asked several ELS students my questions, I tried to ask the questions clearly and in several different ways. There was a lack of understanding of my English by the ELS students I interviewed, and when they asked me in Spanish to explain, I didn't understand them. We had a great deal of trouble communicating and we both grew frustrated.

Another observation I made is that at times I felt intimidated to approach a large gathering of ELS students because I knew they probably wouldn't understand what I was asking them. On the other hand, I seldom see an ELS student approach a large gathering of American students to ask them questions.

Something I have thought about is "How can we improve the communication and interaction between the American students who attend class for the full year and the ELS students who come for four months?" Maybe this question can be addressed by our campus community in the near future in order to integrate everyone into the Regis University community regardless of their lengths of stay.

## FAC's Are Back!!

Look for details in the  
Student Center & Loyola

Join in the fun at the Pub!

Always live music & \$1 beers  
FREE soft drinks and  
\$.75 Busch beer in bottles



# ELS program teaches more than just English

by Liz Harding  
Features Editor

"Teaching American is not the same as teaching English," stated Peter Bemski, director of the English Language Service (ELS) program. He went on to explain that through the ELS program, the students have a chance to learn not just English, but all aspects of American culture.

The ELS program at Regis is a part of a nationwide organization with programs in 20 cities, including New York; Washington, D.C.; Chicago; Indianapolis; and San Diego. There is also a ELS center in London.

The ELS Language Centers offer a variety of programs designed to accommodate as many different types of students as possible. They offer an Intensive English Course, as well as more specialized programs for people with specific goals.

According to a brochure published by the ELS Language centers, the Intensive English Course is designed to improve the student's ability to communicate in English. Instead of relying on straight memorization, the student "develops fluency by applying the structures and functions of English to meaningful, practical situations."

The Intensive English Course is divided into six 50 minute periods each day, with classes meeting five days a week.

At Regis, the students are required to take one period of reading, one period of writing and a two period class in structure/speaking practice. They can then take two electives to fill out the remainder of the day.

Enrollment in the program is every four weeks. The length of time a student stays involved in the program varies depending how much that individual student wishes to learn. According to Bemski, the average stay at Regis is usually four months.

The program is divided into nine levels, ranging from Beginning to Advanced. When a student first enters the program he is evaluated and placed in one of the nine levels. Every four weeks the student is evaluated for possible promotion to the next level.

In the ELS program at Regis there are generally between 15-20 countries represented. This session there are students from Brazil, Argentina, Japan, Korea, Switzerland, Taiwan, and the Dominican Republic. There are also representatives from several Arab Gulf nations. Bemski stated that there are usual about 100 students each session, and in the summer sessions the number rises to 150.

Students enroll in the program for many reasons, Bemski said. Some want to learn English to help them with future studies, either at other American universities or in their own

countries. Some students want to travel in the U.S. and enroll in the program to learn enough English and American culture to help them with their travels.

There are also several students who, after finishing their ELS courses, enroll at Regis University. According to Bemski, there are a few former ELS students currently enrolled as undergraduate students at Regis, as well as one starting the MBA program this week and another starting RECEP this week.

However, there is a lot more to the ELS program than just the academic side. There is also the social interaction that the program provides to its students. Bemski said that several of the ELS students at Regis live in the residence halls, which give them a lot of opportunities to interact with traditional Regis students. There are also a few who are roommates with Regis students through the International Host/Hostess program. (see related article)

Bemski also stated that he has been very pleased with the way the Regis students have interacted with the ELS students. He feels that the Denver ELS program was lucky to move

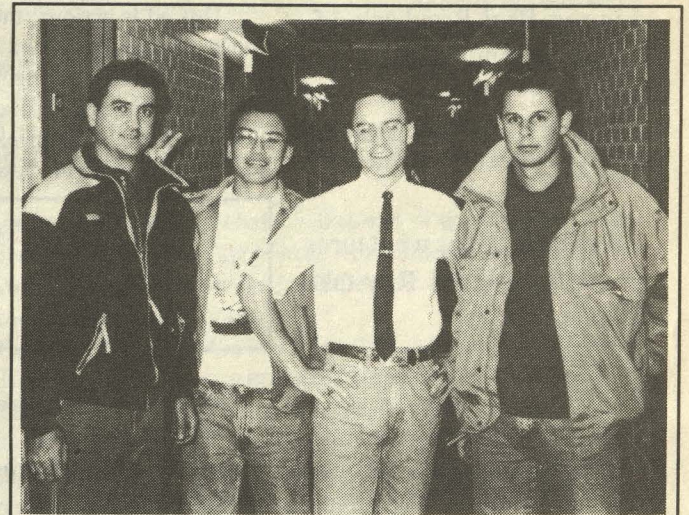
to Regis a year and a half ago, and that the amount of interaction between Regis students and ELS students has grown a lot during that time.

There are also several other people on campus who want to help increase interaction between the ELS students and the Regis students. Esther Mills, assistant to the vice president of Student Life, has been trying to organize something between the ELS students and the so-

phomore leadership students.

There are several challenges one faces when working with the program. However, according to Bemski, the biggest challenge is getting people to realize the fact that just because someone's culture is different doesn't mean it's wrong.

"You really have to realize that there is no right or wrong," he said. "They're just different."



Living in the residence halls gives the ELS students a chance to interact with students at Regis. From left to right: ELS student Veniceus, Belizian student Joel Madera, International host Corey Flanagan, ELS student Juan Luis Pelaez  
photo by Ian Seward

## Students feel ELS students have a lot to give

by Linda LaChappelle  
Staff Reporter

The ELS program came to Regis from Loretto Heights College during the summer of 1990.

Cindy Counterman, an International Host on campus, said that she enjoys her position which enables her to live with foreign students. She explained that she not only helps to introduce these students to our culture, but she is also exposed to, enabling her to learn about, their culture. She is also able to see our culture from a different point of view. Counterman says that they're eager to learn about other people and they don't seem so "self-absorbed". However, Counterman regretted that they're too separated from other students. She explains that they aren't any different from us; they practice some of the same

"rituals as we do".

Erika DiBattista also feels that ELS "are just like everyone else". She explains that some are more talkative and others more quiet, but it just depends on their individual backgrounds. Di Battista feels that we can learn from them as they can learn from us.

Finally, Corrina Ernster said that Regis students and ELS "don't seem to interact at all".

In talking with other students about this situation, many seem to feel that ELS should receive some type of orientation when they arrive on campus. These students also feel that the school needs to get more involved in attempting to bring Regis and ELS students together. Bridging this gap could bring about much awareness and learning of other cultures and people.

## The Office of Campus Life welcomes the new Freshman Leadership Program Students!

George Ayala  
Roland Baumgardner  
Shelley Dinges  
Bill Dupey  
Robin Frank  
Kai Graves  
Bridgit Ireland  
Christine Kelly  
Tim Louie  
Sean Mackin  
Lisa Mahannah  
Jason Maroney  
Maureen McGee  
Amie McMullin  
Amy Miller  
Christina Narracci  
Jack Patterson  
Jennifer Player  
Tammy Schultz  
Charles Tate  
Alicia Tousignant  
Travis Wilson

**Congratulations to the Class of 1995!!**



## On Campus Lately



**Jenelle Martin**, who is Naked Man?!

**Corey Flanagan**, how was Montana?

**Stephanie Roller**, was that mistletoe you were hanging in Paul Brocker's office? Hmmm... .

Thank God the Broncos lost!

**Art Rea**, tell us what turns you on and did **Ray** take notes?

## Philanthropy center is seeking applicants

**Indianapolis** - The Indiana University Center on Philanthropy seeks qualified applicants for its Jane Addams Fellowships in Philanthropy program. Addams, a noted late 19th century social reformer, devoted her life to philanthropy and community service. Now in its second year, the fellowship program was created in the spirit of Jane Addams to help maintain the vitality and integrity of America's philanthropic tradition.

The James Adams Fellowships in Philanthropy program consists of ten months of work and study at the Indiana University Center on Philanthropy. Fellows receive an introduction to the theory and practice of the philanthropic tradition which includes voluntary giving, voluntary service, and voluntary association. Fellows will also be involved in the various activities of the Center. Each Fellow will receive a \$15,000 salary and 12 graduate credits. Fellows are responsible for their housing and living costs.

The application deadline is February 15, 1992. All applicants must be recent undergraduates who have not yet completed graduate degrees. For further information and application forms, please contact the Indiana University Center on philanthropy, Jane Addams Fellowships program, 550 West North st. Suite 301 Indianapolis, IN 46202-31262. Contacts are: Katherine McDonnell, Asst. Dir. Mktg. and Communications; and Julie Lingle Gardner, Research Associate.

## From the Heart

by Nick Jackson



How far does freedom of the press go?

In a previous column, I touched on this ambiguous subject as it relates to administrative or legal control. Since then, a significant new scenario has presented itself, forcing a critical personal look at the difference between censorship and basic good sense.

The issue concerns an advertisement being run by an organization called the Institute for Historical Review (IHR), which promotes what is called "Holocaust revisionism." Basically what the ad asserts is that the Holocaust never happened. The controversy surrounding these ads is detailed in an article written by two Rutgers University professors to the December 11, 1991, *New York Times*.

So 6 million Jews never died, huh?

This ad is serious, though. It maintains that, among other things, the "gas chambers" were actually "fumigation chambers" used to "delouse clothing... and prevent disease." The reason that there hasn't been extensive debate is simply that it has been stifled by Zionist and elitist groups in order to "drum up world sympathy" for Israel and the Jewish people.

Needless to say, I am highly dubious of this argument, especially since there doesn't seem to be any evidence to back it up. Of course, IHR would counter that there is no hard evidence to the contrary. In addition, you can't believe those "eyewitnesses" because they are probably part of the conspiracy.

The significant concern for this paper is whether such an ad, which would be paid, should be run or refused. Is it censorship not to print this viewpoint? At the same time, does a newspaper have a responsibility to print any advertisements that come along? Clearly not, but where does one draw the line?

It is my belief that the editorial staff at Rutgers University had the best solution. The ad was printed at no cost, with a number of rebuttals surrounding it. Running it free means that the paper believes in the expressing of widely divergent ideas while at the same time not being compelled by advertising money to display it. Of course, as the *Times* warns, this would encourage a huge number of off-the-wall assertions (like the argument that blacks were never enslaved, for instance). However, it's very easy to refuse something that you're not getting paid for.



## Fallacies of An Undergrad

by Del Stark

What is equality, freedom, and brotherhood?

What is a dream?

Where were you when President John F. Kennedy was assassinated?

I hadn't been born.

Where here you when Armstrong walked on the moon?

I still wasn't born.

Where were you when President Ronald Reagan was shot?

I was in the fourth grade.

Where you when the Challenger space shuttle exploded?

I was a sophomore in high school sitting in my Leadership class.

Where were you when Operation Desert Storm was launched?

I was watching the war live on prime time.

Where were you when Bush got a tummy ache in Japan?

In bed.

Where were you when Dr. Martin Luther King was killed?

Do you remember?

These events in near recent history have helped mold our society and culture in to what it has become today. I find it rather odd though what people remember and what they forget when considering pivotal episodes in history such as these. Perhaps the oddest is the fact that a lot of people have already forgotten the teachings of Dr. Martin Luther King, Jr.

I remember when I first learned of King. I was watching the "Jeffersons" one night on TV and the characters kept discussing some guy that had been shot. I had no idea that they were referring to King. I asked my parents what was going on with the show and they explained it to me. King had a dream of equality, a dream of freedom, and a dream of brotherhood. I basically learned about King thanks to a sitcom. Mom and dad filled in the gaps and answered all my questions. It's rather sad that my school hadn't yet taught me the subject of King's dream. They must have forgotten about it.

Thank you, mom and dad, for teaching me the dream that King had. I never received King education in elementary school. I was only exposed to it on the TV. Junior high, and high school skimmed the surface when teaching King, almost as if it were a taboo subject. We basically studied the American Revolution and the Civil War, never encountering the post WWII era at all.

Surprisingly, Regis held no activities or rallies for Martin Luther King Day. I guess Regis is not in to promoting the dream of equality, freedom, and brotherhood. Or perhaps Regis has just forgotten.

Isn't it surprising what we tend to forget? How do you want your children to answer the question, "What have you learned about Dr. Martin Luther King Jr.?" Hopefully they will have forgotten the January 20, 1992 clash of KKK members and protestors and will learn what brotherhood means. Hopefully someone won't forget to teach them about how to dream.

## The Scheme of Things

by Kate Skarbek

Welcome back! It strikes me that spring semesters around here get off to relatively big bangs. Granted, last year's war that began on the second day of classes was (numerically speaking) larger than last Monday's Capitol Hill riot in downtown Denver. However, this year's event was by no means less important than last year's.

We've all seen the footage. We've all read the accounts. We've all discussed it on one level or another. So I won't go into the sordid little details here. Instead, I'll focus on a notable void -- a whimpering one, if you will.

Void. Absence. From Regis. Concerning Martin Luther King, Junior Day.

Granted, the day was mentioned in one of my three classes that I had Monday. And granted, the day was mentioned at G.A. Monday. President of Student Exec Board Matt Gambs introduced the subject in an address to the assembly. In the address, Gambs informed us that the college did not have the day off because last year the Dean and the Dean's Council decided that the students would not appreciate the reasons behind the day off. Instead, the students would go skiing.

That is an altogether likely scenario. Many students probably wouldn't take the day, or even a part of it, to consider why we honor King. A few might. Some definitely would. But, in all honesty, most would use it for recreational activities.

While that might be a likely scenario, it does not make for a

consistent policy. By this I mean that the college receives Labor Day off in September. Most students here do not stop to consider the reasons behind Labor Day. If they did, many might even protest it. Labor unions? The labor movement? I've yet to hear many students at Regis defend anything about the labor movement. Yet we still have Labor Day off.

Perhaps that is because Labor Day signifies a day when all workers, including managers, can or should be able to kick back and relax in celebration of themselves and the work they do. But then Martin Luther King, Jr. Day also signifies more than just one man. It signifies an entire movement that embodies everything that the United States is supposed to stand for.

If the administration is not willing to allow us to have the day off next year because they do not feel we are capable of honoring a man and the movement he symbolized, then perhaps they could remind us of what the holiday represents by arranging to commemorate him in an appropriate fashion next year instead of ignoring the issue.

Funny isn't it that Gambs, a student who probably would not value the reasons behind the holiday (feel the sarcasm!), spoke in support of ensuring the holiday not be ignored on this campus again next year? And funny isn't it that those students who probably would not value the reasons behind the holiday seemed highly receptive to Gambs' initial proposal?



## Terminal cancer; can it be treated?

Dear Editor:

It is a question of more than academic concern to cancer patients as to whether or not non-toxic treatments work. The American Cancer Society really does not desire for the public to know everything about this matter, nor does the cancer establishment in general. It seems as though they are more political than scientific in nature.

Dr. Linus Pauling (prof-emeritus Stanford) demonstrated in a trial in Scotland that 10 gms daily of vitamin C prolonged the lives of terminal cancer patients by a factor of 7. The study involved 1100 patients including controls. The Mayo Clinic chose not to replicate his methods and claimed them to be no good. A study in Japan did confirm his results, and he wrote a book about it.

Dr. Harold Manner, biologist at Loyola University, took exact advice from certain clinics which treat patients. he got complete remissions of solid tumors among 550 animals, using anti-tumoral enzymes plus emulsified vitamin A and D-amygdalin. The Mayo Clinic went out of its way to not duplicate his methods and claimed it (amygdalin) no good. (Manner found all three effective.)

Various studies have indicated that un-treatable advanced cancer patients have an 8 month survival of under 1 percent, yet the allegedly "useless" amygdalin trial showed 20 percent survival at 8 months. Is the cancer establishment credible, or are they not telling you something?

For more information here are some sources: Linus Pauling, Institute of Science and Medicine, 440 Page Mill Road, Pal Alto California 94306. The Death of Cancer by Dr. Harold Manner.

Sincerely,

Russell Murray  
Lakewood, Colorado

## Write a letter to your Congressman

*Editor's note: this letter was mailed to the Highlander from the U.S. House of Representatives Select Committee on Children, Youth, and Families. Any responses to this letter may be directed to 385 House office Building Annex 2, Washington D.C. 20515-6401.*

Dear Student:

We would like to invite you to share with us your views on the state of our nation and the future of your generation. As members of Congress and the Chairwoman and Ranking Minority Member of the House Select Committee on Children, Youth, and Families, we are eager to hear your concerns, hopes, ambitions, and recommendations.

The extraordinary changes undertaken in the Soviet Union remind us that we, the people, can play a great role in determining the future of our society. Please share with us your thoughts on our government and national priorities, and the direction that you would like to see them take.

We'd like to learn about your biggest goals, how you feel about the world today and what you consider the most important issue facing our nation currently and for the foreseeable future. Why don't more people vote and how can that be changed? You can elaborate as much as you want and let us know about any issues that you feel are important to your future or our country's future.

Thanks again for your help. Have a wonderful school year!

Sincerely,

Patricia Schroeder, Colorado  
Chairwoman

Frank Wolf  
Ranking Minority Member, Virginia

## Priorities of Regis leadership questioned

*Editor's note: This letter is an excerpt from the original copy sent to Fr. David Clarke, President of Regis University January 17, 1992.*

Dear Dave:

I can't remember a time when I have been more excited about something and I certainly slept better last night knowing that Regis University will now have a Chancellor. Thank you for finding the funds in what must be a vast surplus to mail all the alumni a letter announcing this momentous event. The alumni should take comfort that the school is doing so well that it can expend what it was thought to be precious funds on postage. Many of us would have thought that this money could have been put toward less expensive fees, tuition, etc. Then again that really isn't the goal of higher education, is it? The real goal is self congratulation and adulation of the higher forms of life; namely college administrators.

Where would this nation be if it weren't for the high quality of our educational system? We as a nation might be looking at a trade deficit or functionally illiterate high school and college graduates. Some might even say that

we might our ability to compete in a world economy. But that is not the case. We're number one in business and education and most likely because we have leaders like yourself who highlight the important aspects of advanced education.

Best Wishes,

William E. Richardson  
Littleton, Colorado

## Thank you to Security for your work

Dear Editor:

I would formally like to extend my gratitude to Dr. Tom Reynolds for organizing such an outstanding security staff here at Regis University. I would also like to commend Shawn Roester, Ralph Ursini, and Kevin O' Shea for providing exceptional service to students. They have shown loyalty, dedication and service, truly representing Jesuit ideals.

Thank you for an admirable job.  
Janet Bartleson  
Senior Student

## First Person Account Martin Luther King, Jr. Rally

by Lisa Shaw

Melissa Connolly, Robert Lung, and myself went to the Martin Luther King, Jr. celebration in downtown Denver on January 20 not really knowing what to expect. We knew that there was quite a controversy surrounding the celebration in Denver, and that most of it concerned the right of the Ku Klux Klan to rally at the demonstration. Therefore, we went to observe the events and the people, but came away with an impression we did not expect.

One of the first things we noticed was that the use of the First Amendment was not only practiced by the Ku Klux Klan, but by many other groups as well. Vocal groups spoke out for Christ and the American Indian, whereas several pamphlets and printed media were passed out among the crowd concerning everything from the Communist Party in Denver to the nationalization of health care.

However, our greatest interest continued to be drawn to the various sorts of people that attended. Robert asked several people around him why they were there; he received answers as numerous as the crowd. Some said they came to see what was going to happen during that day, while others said they came to celebrate the memory of Martin Luther King, Jr. One woman said she came to see democracy in action. Many people went to see if anything extraordinary was going to happen.

When violence did break out, we were separated, with Melissa and I trapped on one side of the Capitol and Rob on the other side. As the situation grew tense around us, Melissa expressed what was going through both of our minds; we were not so much afraid of what was going on as fascinated by the actions of the crowd around us.

The crowd began by throwing snowballs and stones at the escaping Klan members, then turned their violence on the police. Rob, Melissa, and I were not thrilled when the crowd began to turn on itself and the police had to use tear gas to deal with the steadily escalating problem.

We are still a bit perplexed about the activities that went on that day. We realize that Martin Luther King, Jr. was an important figure in American society and that his actions do deserve recognition. However, for us, our attendance at the downtown celebration was also a study of the various people that congregate at such controversial events. It provided a reminder that, no matter how much preparation and precaution is taken before and during such an event, human nature will always provide the unexpected.

## It's that time again!

**If you are a communications major or  
and English major  
or**

**If you are just interested in working  
with a newspaper  
that is interested in doing all it can to  
Inform, Inspire, and Entertain the  
Regis Community,  
then**

**Take a look at the options below:**

Each year, the Highlander newspaper opens up all of its positions for application by interested people. The positions include editor-in-chief, assistant editor, business manager, on and off-campus advertising managers, sports editor, photography editor, features editor, entertainment editor, copy editor, and a variety of others depending on your interest and on our need. If you are interested in getting involved in a major way on campus, the Highlander is a fantastic option.

for further information or to pick up an application,  
come by the Student Center Room 211  
or call our office at 458-4152.  
The deadline for application is Jan. 30.



**Community Notes (World, National, State, Local)****Forensics teams begin spring semester with challenging tournaments**

USC Tournament Jan. 10-12

**First Place:**Dom Dezzutti  
Kelly McInerney  
Claire RussellAfter Dinner Speaking  
Persuasive  
Program Oral Interpretation**Second Place:**Kate Howard  
Kelly McInerney  
Claire RussellAfter Dinner Speaking  
Dramatic Interpretation  
Prose**Third Place:**Pam Espinoza  
Kara Kolomitz  
Claire Russell  
Jeff Pass/Kate  
HowardInformative Speaking  
Dramatic Interpretation  
Impromptu Speaking

Dramatic Duo

**Fourth Place:**

Tammy Schultz

Extemporaneous  
Impromptu Speaking  
After Dinner Speaking  
Informative SpeakingTodd LaSala  
Julie Clayton  
Jenelle Martin/  
Alicia Foley

Dramatic Duo

**Fifth Place:**Claire Russell  
Mary Beth Stalp  
Julie Clayton  
Mary Beth StalpExtemporaneous  
After Dinner Speaking  
Persuasive  
Prose**Sixth Place:**Jenelle Martin  
Pam Espinoza  
Vik Gumbir  
Kelly McInerneyInformative Speaking  
Persuasive Speaking  
Dramatic Interpretation  
Prose

Great Salt Lake Mini-Nationals Jan. 18-19

**Senior Division****First Place:**

Jeff Pass

Impromptu

**Second Place:**Dom Dezzutti  
Todd LaSalaAfter Dinner Speaking  
Informative Speaking**Third Place:**

Claire Russell

Prose

Poetry

Claire Russell/  
Vik Gumbir

Dramatic Duo

**Fifth Place:**

Kelly McInerney

Prose

**Sixth Place:**

Jenelle Martin

Informative

**Junior Division****First Place:**

Tammy Schultz

Extemporaneous Speaking

**Third Place:**

Kate Howard

After Dinner Speaking

**Semi-Finalist (Senior Div.):**

Jeff Pass Prose

**Semi-Finalists (Junior Div.):**Alicia Foley Prose  
Mary Beth Stalp Poetry**SANE /  
FREEZE  
seeking  
interns for  
offices**

Interns are needed year-around in the SANE/FREEZE national and international offices. Projects include Congressional lobbying, networking with the international peace movement, learning how to raise funds for grassroots organizing, publications and media relations, and more. There is a modest stipend. For an application, please contact Adriane Jemmott at the national office. Interns can also be placed with SANE/FREEZE affiliates around the country.

**Regis University  
students honored  
in Who's Who**

The 1992 edition of WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES includes the names of 46 students from Regis University who have been selected as national outstanding leaders.

Campus nominating committees and editors of the annual directory have included the names of these students based on their academic achievement, service to the community, leadership in extracurricular activities and potential for continued success.

They join an elite group of

students selected from more than 1,400 institutions of higher learning in all 50 states, the District of Columbia and several foreign nations.

Regis University, founded in 1877, is an independent, co-educational institution and is one of 28 Jesuit colleges and universities in the U.S. Regis exemplifies the special qualities of value-centered education and development of the leadership abilities necessary for outstanding professional performance and significant contributions to society.

**List of Who's Who students**

John D. Addison  
Irene G. Arguelles  
Jerome Beach  
Christopher L. Bohn  
Christopher M. Bollinger  
Beth Bower  
Dana K. Boyd  
Julie Clayton  
Denise Chism  
Christopher R. Cooley  
Nicholas J. Doran  
D. Kieth Eldredge  
Pamela M. Espinoza  
Richard H. Evans III  
John P. Farley  
Matt Gambs  
Matthew J. Garofalo  
Margaret E. Gladbach  
Barry Hall  
Michelle Hyman  
Nicholas A. Jackson  
Jill A. Janney  
Christopher R. Kelly

Wendy B. Leonard  
Angela M. Linnebur  
Jenelle Martin  
Theresa R. Martinelli  
Naomi J. Matshushima  
Melissa MacGuire  
Kelly E. McInerney  
Micheal McManus  
Jon J. Nicosia  
Jeffery D. Pilburn  
Bridget M. Porter  
Patricia A. Quintero  
Gayle S. Rafferty  
Keith T. Robinson  
Raquel R. Rogers  
Jennifer L. Ross  
Juan Carlos Salazar  
Christopher Sieber  
Aurora Simental  
Anna M. Suarez  
Alicia Swanson  
Shauna Vollmer  
Elizabeth Ward

**Welcome back  
Regis!**

**THIS BUD'S FOR YOU.**



**Entertainment**

# Warren Commission: Fact or Fiction?

Let it never be said that director Oliver Stone walked away from a fight or chose the easy way out. In fact, Stone seems to love to look for the action. With his latest effort, **JFK**, Stone has found the action in plenty of places to keep him occupied for a long, long time. Much of the flack that he is currently taking is attributed to, what some would call, his manipulation of history.

Stone's film centers around former New Orleans District Attorney Jim Garrison (played by Kevin Costner) and his attempts to unravel the mysteries surrounding the 1963 assassination of John F. Kennedy. Garrison firmly disputed the findings of the Warren Commission Report which claimed that a man named Lee Harvey Oswald, acting alone, had assassinated the president with a high caliber rifle from the sixth floor of the Texas School Book Depository in Dallas. This theory was quick to attract an onslaught of criticism.

Garrison was not immune to the lures of skepticism so he began a secretive investigation into the facts of the case--facts which were all too bizarre not to investigate. During his investigation, certain consisten-

cies started to emerge with relation to a group of individuals operating strange organizations in the New Orleans area. These individuals had links to anti-Castro Cubans, the mob, the Soviets, and even the CIA.

Amidst all of these covert operations was a man by the name of Clay Shaw, a New Orleans businessman who, according to Garrison (and Stone), was the CIA's link the local underworld and also the man who organized the military-style assassination of President Kennedy. Garrison took Shaw to trial for the conspiracy in 1969, but lost to a verdict of "innocent" by a jury that deliberated for less than an hour.

Garrison also claimed that Shaw was "hired" to have Kennedy killed because of several factors. Kennedy wanted to pull the United States out of Vietnam, a move that would have meant a severe loss of income for the military. Another possible reason presented in the film is a secret document that Kennedy signed which was to transfer control of covert operations from the CIA to the military. One controversial scene portrays a meeting between Lyndon Johnson and the Chiefs of Staff. Johnson tells

his colleagues that if they get rid of Kennedy, he will "give them their war."

Garrison's ideas have drawn a great deal of flack over the years. His theories have been called flat-out crazy. But when one looks at the facts surrounding the assassination and the subsequent findings of the Warren Commission, Garrison's ideas seem all too concrete, and all too valid.

Ten months after the assassination, Lyndon Johnson selected a committee to investigate the President's murder on that fateful afternoon of November 22, 1963. The Commission was necessary due to the lack of a suspect (Oswald was shot to death in the basement of Dallas Police Headquarters two days after the assassination). Headed by Supreme Court Chief Justice Earl Warren (ironically played by Jim Garrison himself in **JFK**), the Commission listened to countless hours of testimony, looked at hundreds of photos, analyzed the infamous Zapruder film (perhaps the strongest evidence to support a conspiracy), and eventually based their findings on contradictions to a great deal of the evidence.

The evidence that contra-

dicts the Warren Report is overwhelming. Each one of the Report findings seems to set itself up for criticism. For instance, the famous "single-bullet" theory, which states that the bullet which went through Kennedy's neck was the same bullet that struck Texas Governor John Connally in the back. Connally and his wife were riding in the seats in front of the Kennedy's in the limousine. Perhaps the greatest contradiction to this theory can be found in the Zapruder film, which clearly shows Kennedy being struck seconds **before** Connally. Another aspect of this theory that falls short is the trajectory of the bullet. In order for the same bullet to strike both men and create the subsequent wounds, it would have had to leave Kennedy's throat and then change direction in mid-air to enter Connally's back at the point his wounds showed. However, the Warren Commission overlooked these facts and declared the "single-bullet" theory valid.

In so many instances, the Zapruder film blows holes in establishment theories. The film documented every second of the assassination. Abraham Zapruder, a dress maker, brought his eight millimeter camera to Dealey Plaza (the sight of the killing) to capture Kennedy on film as he passed through the streets of Dallas en route to a speaking engagement. The subsequent assassination was forever preserved, giving the

world a graphic, frame-by-frame account of the death of John F. Kennedy.

The most important segment of the Zapruder film shows the final shot driving Kennedy's head back and to the left. This photographic evidence is, in Stone and Garrison's eyes, the most blatant proof that the President was not killed by a lone gunman, and that the fatal shot had not come from the rear. Experts calculated that Kennedy's head was forced backward at a rate of 100 feet per second. How could a shot from behind created such an effect? The answer seems all too clear to those who watch Stone's film: the shot came from the front. In fact, two thirds of the witnesses testified that the sound of the final shot had come from the "grassy knoll", ahead of the Presidential motorcade.

Many critics have attacked Stone for including such a character, but the information is the important thing to remember. Garrison's die-hard approach to the investigation revealed so much that it is hard not to feel that there was a conspiracy of some degree. With Stone and Garrison, the conspiracy lies within the military, CIA, and higher-ups in the Government, including Lyndon Johnson himself. Some say it's crazy, but if the country was willing to accept the findings of the Warren Commission, then the theories of Jim Garrison and Oliver Stone are definitely worth considering.

## JFK Rocks The Vote by rocking the boat

by Tom Newton

Staff Reporter

### Analysis

On Tuesday, December 17, 1991 this writer had the opportunity of attending the World Premiere of Oliver Stone's **JFK**. The world premiere was a benefit fundraiser for a non-profit non-partisan organization, Rock The Vote. Rock The Vote is committed to preserving the First Amendment and encouraging and registering young people to vote, by going out to music stores and soliciting young people to register and to vote. Among those attending the Premiere were Kevin Costner, Kevin Beacon, Donald Sutherland and his son, Kieffer, Ed Asner, Jack Lemmon, and Stone.

Stone's **JFK** opened last month to very mixed reviews. Some even dragged Stone's name and project through the mud before the general public had a chance to judge it on its own merits.

Stone, producer of such 1960s genre films as *Platoon*, *Born on the Fourth of July*, and *The Doors*, has now offered an explanation behind the assassination of President Kennedy. In **JFK**,

Stone has taken Jim Garrison's book, *On The Trail of the Assassins* and Jim Marr's book *Crossfire: The Plot That Killed Kennedy*, to give us an alternative explanation of the events surrounding November 22 1963.

**JFK** presents a rational alternative to an inconsistent Warren Commission report that has a single bullet flying all over the place. The Warren Commission report states that a lone gunman, Lee Harvey Oswald, fatally shot President Kennedy. This movie goes to great lengths to disprove the Warren Commission's explanation of a lone gunman, four bullets, and 5.6 seconds that changed the world. At this point in the movie, the audience, being mostly stars from the movie, assassination conspiracy researchers, and their friends, laughed and applauded at this theory that the Warren Commission has assumed.

Stone used three types of cinematographic techniques to develop his movie. First, he uses real film footage from the networks and the infamous Zapruder film. Second, those scenes that he could recreate as accurately as possible from his own research he filmed in black and white, for instance, there

are a few scenes with Donald Sutherland in the corridors of the Pentagon. Finally, he developed some Hollywood drama to fill in the blanks, for example, he place Jim Garrison in Dallas talking to an eyewitness who heard the fatal shots come from the grassy knoll. Jim Garrison never went to Dallas during his initial investigation and David Ferrie, played by Joe Pesci, never confessed to being a party to the conspiracy with Clay Shaw.

It is time to put an end to the endless mud-slinging between Stone and the press. *Newsweek* has called Stone's **JFK** "Twisted History," but this writer would have to ask the question has history ever been properly written, especially the history of our "secret government." It is time to call for the release of the government files that President Lyndon Johnson and the Warren Commission have locked away until approximately the year 2021 and hold those involved accountable for their actions.

This writer would like to pose a question to anyone interested in playing a little trivial pursuit: Who is Mr. X, played by Donald Sutherland, in Stone's **JFK**?

## Common Grounds, North Denver's own coffeehouse

Not since Muddy's closed its doors in North Denver has there been a place for neighbors to come together for a cup of coffee and conversation. Last week Common Grounds became North Denver's own coffeehouse at 32nd and Lowell Boulevard.

In the tradition of the coffeehouses of the 17th century, Common Grounds offers more than coffee. In addition to an art gallery, this establishment has filled its shelves with books and games for its patrons' enjoyment. Already it is not unusual to find someone playing an Irish tune on the open piano while nearby a family enjoys a game of chinese checkers next to a couple of students studying their algebra.

In the 1600s the coffeehouse was a community gathering place called a Penny University. "A penny was the price of admission to its store of literary and intellectual fla-

vors." the coffeehouse was the precursor of the newspaper, being the place one would go to find out what was happening in the world.

In those days few people were able to read, in the penny universities those who could would read the latest news, books, and maps so that all could discuss the issues of the day.

The Penny University usually had house rules, the first of which was always, "All who enter here are equal." Thus it was not unusual to find a commoner seated next to a cardinal. This simple verse, dated 1677, gives one a feeling of what those coffeehouses must have been like: So great a Universitie I think there ne'er was any In which you may a scholar be For spending of a Penny. Common Grounds is such a place (although a cup of coffee no longer costs just a penny!)



## Sports

# Regis "busts a bill" on Chadron, wins 100-73

by **Trey Fitz-Gerald**  
Sports Editor

The Ranger men started the new semester victorious in three of the first four games, extending the season record to 11-4, including a 2-1 mark in Colorado Athletic Conference action. The Regis attack has been balanced, with a new leading scorer every night, and four players with scoring averages in double figures.

"We had the same mark at this time last year," explains Assistant Coach Doug Farley,

"but this team is a little more exciting, has more and better athletes, more enthusiasm. The next three games will let us and everyone else know what we are expecting to do this year."

Last Monday Chadron State College of Nebraska entered the Regis Fieldhouse a team very capable of upsetting an unexpected foe. They left Denver simply upset, not knowing what hit them.

The Ranger team was a juggernaut that utilized every facet of the game of basketball in a

balanced attack that dismantled the potential Chadron bomb. The CSC Eagles, who had more fans make the 10-hour trip than Regis did make the 10-minute one, simply could not hang with the several Ranger weapons. Regis dominated the game, winning 100-73.

"The opposition cannot key on any one player," says Coach Farley. "The bench is too strong, and even though everyone has been up and down, everyone is also contributing, taking up the slack for each other."

Ronnie Russell and Bo Horton each made a trifecta of three-pointers as they scored 17 and 16 points; Jeff Stewart cleaned the boards for 13 rebounds, several of which he either put back for his 14 points or dished off for one of his five assists. Bruce Thomas, in his second start, poured in 13 points, as Robert Kinnard, who leads the CAC in steals, broke out of a personal scoring slump to score 12 and Gary Walker added 11. Tommy Crawford led the team with four steals and added 10 rebounds.

Gary Walker led the Rangers on January 11 versus traditional CAC power Metropolitan State of Denver. The junior point guard, number 10 in the CAC scoring race, paced Regis with 21 points, as many buckets came on the fast break which guided the Rangers to leads as high as 17. The 12-point halftime lead dwindled down repeatedly in the second half, but the Rangers controlled the game from start to finish and won the 77-69. David Horton added 15 points, Bruce Thomas had 14, and Jeff Stewart scored 11 while leading the Rangers with 6 rebounds.

The most emotional game for Regis thus far this season was last Thursday's contest at Denver University. Several busloads of Regis supporters showed up, more so than for home games. The defensive battle resulted in a 27-27 halftime tie, as the nervousness of each team was evidenced in their shooting. Junior post Jeff Stewart, number two in the CAC among rebounding leaders and third in field-goal percentage, led the Rangers with 22 points and 12 boards during his battle with the Pioneer inside game of Alex Sund and Kelly Lively. However, three Ranger starters scored a combined total of only 15 points, and four players fouled out.

Denver University, ranked number 16 in NCAA Division II, used a 17-6 run to begin the second half that brought the quiet Pioneer crowd into the game, and took the unusually vociferous Regis supporters out of it. Ranger fans were given reason to cheer, however, as Ronnie Russell and Joe Quadhamer combined for five of seven shooting from three-point range to cut the eleven-

point lead to five. That was the closest Regis would get, as the Pioneers shot 28 of 34 from the free-throw line to hold off the Rangers, 82-74.

Regis was back home following the tough DU loss on Saturday to face Colorado Christian University from nearby Lakewood. The scrappy Cougar team was not afraid to shoot the ball, as they rode a hot 54 percent shooting clip from the field to nearly knock off the drained Rangers. The expected emotional letdown following the DU game lasted only the first 20 minutes, as the Rangers were down 40-37.

The second half saw Regis pick up the pace and wore down CCU, whose luck ran out. David "Bo" Horton led Regis, who had five players in double figures, with 16 points. Bruce Thomas added 15, Ronnie Russell had 12, and the potent post play of Jeff Stewart and Jayson Arosteguy contributed 11 and 10 points respectively in the 84-80 win.

The Rangers are ranked sixth in the North Central Region, a mark which should improve as the season continues.

"If we could put together 40 minutes without any slumps," says Bo Horton, "we will be very tough to beat. We're an unselfish team, a team that does whatever it takes to win. We don't worry about stats or playing time or whatever, we just go out there and get poeple. If we do that for 40 minutes, at the beginning of the game and of the half, and make teams panic, then we will go far."

If the attack continues to be as balanced and forceful in the all-around game as it has been, it should take a charmed team to beat the Rangers. The next game is tonight versus 12-2 Colorado College, a team that has been together for a few years and one that always plays Regis tough.

The Rangers have rode different strengths of each player this year to create a cohesive team that hasn't needed many external advantages; it is extremely scary to think of how tough our Rangers could be if there were actually a majority of fans at their home games, and even the nearby road games. Please go out to the Fieldhouse. All home games start at 7:00.



# WANTED

## Referees for Basketball & Indoor Soccer

### Weekly pay & bonuses.

### Contact

### Campus Life or any ISC member,

(Tim O'Leary, Jill Janney, Dan Vinnola or Matt Gambs)

### for details.

## Women's basketball 8-8

by **Jennifer Cordero**  
Sports Reporter

While most of the student body was home for the holidays surrounded by Christmas decorations and family, the Regis women's basketball team was spending most of their break practicing and traveling to and from games.

The Lady Rangers, now 8-8, and 1-2 in the Colorado Athletic Conference, played eight games since the last time most of us saw this campus.

The women had three substantial victories, which were wins over Northeast Missouri 80-63, Colorado School of Mines 96-56, and Colorado Christian University 62-55.

Top rebounders for the Rangers are Julie Eymann and Corrine Deters, who continuously dominate the boards, and the leading scorer time and again is Anita Foskuhl, who hit for a career-high 31 points against Northeast Missouri.

The team is made up of seven freshman, including two who start (Ali Betcher and Maria Vazquez), two sophomores, and four juniors. Despite the youth, the team is looking to be a force in the conference.

Upcoming games are Saturday at Fort Lewis, next Thursday at Southern Colorado, and home next February 1 against University of Colorado at Colorado Springs.



**Career** (cont. from p. 2)

one where people retain certain aspects of their cultures, allowing the strengths of various cultures to become a part of an acculturation process.

The difference between these approaches is significant. It may be described as the difference between a "melting pot" and a "mixed salad." The melting pot is a required assimilation where individual and group identities are not retained. In a situation of acculturation, or mixed salad approach, individuals and groups maintain their identities and have the choice to determine areas and ways by which majority and minority cultures will be influenced by each other. Thus, the new culture that will emerge from cross-cultural contact is the result of a transactional process where cultures are willing and open to influence from other cultures. It results in a collaborative process rather than a coercive process. It requires ongoing communication and interaction within a climate of respect for each other.

The workplace of the '90s will value people who understand other cultures and can work with individuals of dissimilar cultures; people who have a type of cultural competence. People who have this competence will emerge as leaders helping people to work in collaboration toward a shared goal. How companies handle cultural diversity will not only affect domestic productivity but will also impact America's involvement in the international marketplace. As the global marketplace expands and develops, cultural competency will become an essential skill in the workplace.

**ZOO U.**

by Mark Weitzman



"Man...by the time we graduate we'll be endangered species'."

Distributed by Tribune Media Services

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**SPORTS SHORTS****Nuggets moving up in Mutombo's direction**

The Denver Nuggets continue to surprise the NBA, if not the city of Denver, by not being a sure win for the opponent at McNichols and by winning a grand total of 3 road games. Dikembe Mutombo has led the Nuggets to a 15-24 record (it took the Nuggets until February 23 to win their fifteenth game last year), ranks third in the NBA in rebounding, plays 39 of a possible 48 minutes per game, and has complained publicly and repeatedly his wishes for the team to charter flights to and from road games (the Nuggets are the only NBA team not to do so). Between the travel to and from NBA cities and the extensive amount of lucrative endorsement deals, Dikembe is tired. Anyway, Mutombo leads the Western Conference Centers in All-Star voting and will most likely start in the midseason event on February 9 in Orlando.

**Broncos fire Shanahan**

The Denver Broncos fired offensive coordinator/quarterbacks coach Mike Shanahan on Tuesday, the end result of an apparent power struggle with Head coach/Vice President Dan Reeves. Shanahan was in his second stint as the offensive mastermind for the Broncos, as his first ended in 1989 when he left to take the Head Coaching job of the L.A. Raiders. The shakeup should be expected to continue, as the Broncos search for the missing link to find their way back to the Super Bowl following this year's narrow defeat to Buffalo, 10-7, in a game the Broncos felt they should have won. Too bad David Treadwell didn't feel like winning.

**The dualism of Coach Porter**

by Trey Fitz-Gerald

*Sports Editor*

Last Sunday *The Denver Post* focused on Regis Men's Basketball Head Coach Lonnie Porter and his successful program. Well-renowned Colorado sportswriter Dick Connor, voted the eighth-most influential sports figure in the state by a Post readers poll, contrasted the philosophies and values of our Coach Porter with those of coaches like Jerry Tarkanian, the University of Nevada-Las Vegas mentor who is repeatedly in trouble with the NCAA.

"Jerry Tarkanian is at the opposite end of the spectrum from just about everything I believe in," Coach Porter told the *Post*. "There's not one Division I coach in the world who doesn't know what's going on within his program."

Coach Porter is a staunch supporter of the academic endeavors of his athletes, as are all of the coaches at Regis. Connor emphasizes how 46 out of the 50 players that have completed their eligibility for Regis Men's Basketball in Porter's 14 years

have earned their degree, and graduated without the help of filler classes like "Underwater Basket Weaving" and "History of Horse Racing."

"Some coaches don't even care about the player's classes," states Senior Captain Robert Kinnard. "Coach Porter wants us to get involved with our teachers and get to know them. He tells us that it is our habits now that will carry us on through life and help us be successful."

In fact, the players must have their books on the bus for road trips; if they don't they are sent back home. Out of 178 Regis varsity athletes, 17 are earning a perfect 4.0 grade point average; another 103 earned above a 3.0 last semester.

"Last Tuesday at practice, the coaches were getting us ready for [today's] big game against Colorado College," explains Kinnard. "They were telling us to stay focused, to play our game, and all the regular pre-game stuff. And then, kind of out of nowhere, Coach Porter asks us about our classes, and tells us to be sure and stay

on top of things.

"It's unheard of to have a coach who wants to win as badly as he does change gears and emphasize grades and school. Actually, it's exceptional that he rises to that second level and refuses to win at any cost."

For anyone who is fortunate enough to know Coach Porter, the article is complementary to that experience. But, as Kinnard says, "it is superficial for those who have never met him." In other words, it does not do the dynamic, driving personality of Coach Porter service.

I agree with this, and attest that we are lucky to have a program that makes these athletes well-rounded men and women who participate in athletic competitions, instead of the majority of Division I pieces of meat who are not encouraged to get an education and asked to devote 100% of their lives to their coach and school for money-making purposes.

Kudos to Coach Porter, and all of the athletic program. You are a prominent feather in the collective Regis cap.

**Intramural Action Starts Now!!**

Basketball being played now.

Sign-up soon for indoor soccer.

Keep your eyes open for posted information.

Sign-up in Campus Life or Student Center Lobby during lunch.

**Don't miss out!!**



COME JOIN US FOR  
THE MOST...  
RIGHTeous  
REGIS RALLY!!

# OFFICE OF ADMISSIONS

JAN. 31ST - FEB. 2ND

We have invited high school seniors from across the nation to spend two nights on campus! They have been invited to take a trip into their future to see if Regis University will be their college choice! The students are bringing a sleeping bag and pillow and what we need from YOU is simply a friendly place (ROOM) for these students to stay. They will be very busy the entire time they're here so...really they will only be with you late at night to crash and a few hours here and there to freshen up and relax. You will meet them for lunch on Friday, Jan. 31st and let them put their things in your room. If you'd like to volunteer and bring in the Freshman class of '92.... RUN...DASH...SKIP... HOP...and FLEE to Admissions in Main Hall!

## CALL TODAY!

### 458-4900

THANKS!!!

BE A HOST  
OR HOSTESS!

THANKS AGAIN!!!

